



Unofficial consolidated version

To the Official Announcements: No. 05/2016, No. 53/2017, No. 84/2017, No. 25/2019, No. 45/2025

Published on: 13.02.2026

Non-official version for reading purposes of the Study and Examination Regulations for the Master's study program (M.Sc) in Performance Analysis of Sport of the Faculty of Humanities at Otto von Guericke University Magdeburg

In order to make the current version – 4th Statute amending the Statute of the Study and Examination Regulations for the Master's study program (M.Sc) in Performance Analysis of Sport of 06.05.2025 – easier to read, the amendments are inserted into the existing Statute and published as a non-official text. Such a consolidated version is not legally binding and serves solely to provide an overview and as a service.

On the basis of §§ 13 para. 1, 67 para. 3 no. 8. of the current version of the Saxony-Anhalt Higher Education Act (HSG LSA) dated 14.10.2010 (Law & Ordinance Gazette LSA p. 600), in conjunction with § 6 para. 1 of the Constitution of Otto von Guericke University Magdeburg dated 27.03.2012 (Ministerial Gazette LSA p. 305), Otto von Guericke University Magdeburg has enacted the following statute:

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I. General

§ 1

Scope of Application

- (1) This study program is operated jointly by the Faculty of Humanities, Social Sciences and Education of Otto von Guericke University Magdeburg, the University of Trás-os-Montes (Vila Real, Portugal) and Lietuvos sporto universitetas (Kaunas, Lithuania).
These Study and Examination Regulations govern the objective, content and structure, plus the examinations and completion of the Master's degree in Performance Analysis of Sport (M.Sc.) in the Faculty of Humanities, Social Sciences and Education of Otto von Guericke University Magdeburg. The specific features of the study program and examinations at the partner universities are governed by the respective national study and examination regulations.
- (2) This consecutive Master's study program is a full-time study program which falls into the "strongly research oriented" profile category.
- (3) It is possible for students to pursue an individualized part-time course of study in accordance with the framework regulations for individualized part-time study programs at Otto von Guericke University Magdeburg.

§ 2

Objective of the Study Program

- (1) The objective of the program is for students to acquire a broad but simultaneously detailed and critical understanding of the subject specialist knowledge as well as the ability to work independently in accordance with scientific methods, to familiarize themselves independently with fields of activity relating to practice, research and teaching and to deal with the frequently changing array of tasks in the working world.

Students will acquire the skills to enable them to critically examine opinions in their subject area, to solve problems as they arise in a scientifically structured way taking into account related disciplines, and to represent their solution to their peers as well as laypersons / to communicate their knowledge. They will be in a position to creatively develop their subject area beyond the current level and to acquire new knowledge for themselves. Graduates will be able to reach scientifically substantiated decisions, even on the basis of limited information, and in the process take societal and ethical insights into account. They will be in a position to take on responsibility within a team.
- (2) In the Master's study program in Performance Analysis of Sport (M.Sc.), the teaching is focused on fields of sports science (biomechanics, motor function, sports tactics, coaching). During the study program, students will develop the following interdisciplinary skills:
 - the ability to transfer the knowledge gained and skills acquired to new situations or problems;

- the capacity to independently and autonomously identify and define problems, offer potential solutions and solve issues creatively; to communicate and present problems, solutions and recommendations in a scientific manner in the English language;
- to acquire analytical, planning and mediation skills. This includes planning, executing, evaluating and mediating a continuous diagnosis of performance;
- to use information technologies for knowledge acquisition and to acquire skills in using technologies and data management as well as for visual presentation.

Course-specific objectives include:

Knowledge and understanding:

- The application of specialist knowledge and skills in the field of biomechanical, tactical and psychological performance diagnostics for competitive and leisure sports for all age groups and levels of performance and in a multitude of types of sport, with the objective of improving performance.
- Enabling the students to make an appropriate selection and targeted application of diagnostic and performance analysis methods for both individual and team sports, in order to contribute to improving performance.
- To identify problems / stagnation in the improvement of performance, to critically analyze these, bring together findings and develop solutions.
- To convey and acquire skills in the development and leadership of research projects in individual and team sports.
- To evaluate measures or the behavior of coaches in relation to success and failure in competition.

Cognitive skills:

- The ability to independently lead studies, starting from identifying and outlining the problem, formulating scientific questions and communicating results.
- The creative application of skills and techniques for performance analysis in preparation for group experiments or individual case studies to evaluate the effectiveness of intervention programs.
- Self-critical reflection of one's own performance development and planning of development progress steps.

§ 3

Academic Degree

After successful completion of the examinations and assessments required for the degree, Otto von Guericke University, the University of Trás-os-Montes (Vila Real, Portugal) and Lietuvos sporto universitetas (Kaunas, Lithuania) will jointly award the academic degree of

“Master of Science” abbreviated to: ***“M.Sc.”***.

II. Scope and Progression of the Study Program

§ 4

Admission to the Study Program / Admission Requirements

- (1) The conditions for admission to the Master's degree program are as follows: a) The applicant must provide proof of holding a Bachelor's degree with at least 180 CP, a university diploma or a comparable degree awarded by a state or state-recognized college of advanced vocational studies, a Magister degree or have passed a state examination in a study program in sports science, psychology, medicine or a technical study program.
- (2) The applicant must also provide evidence of adequate English language skills. One of the following shall suffice:
 - TOEFL (Test of English as a Foreign Language) with at least 213 points (computer testing)/79 points (internet-based procedure)
 - OEIC (Test of English for International Communication) with a least 655 points
 - IELTS (International English Language Testing System), points score 6.0 5
 - Certificate of Proficiency in English B
 - Certificate of Advanced English C
 - APIEL (Advanced Placement International English Language), minimum grade 3
 - UNICERT IIIor an equivalent language certificate. The Board of Examiners will determine the language certificate equivalence. Proof of language skills shall be considered to have been provided if the applicant can demonstrate that they are a native speaker.
- (3) Admission must be refused if the applicant has irrevocably failed examinations in the chosen program of study at a university or equivalent institute of higher education that falls within the area of application of the German Basic Law or is currently engaged in a corresponding examination procedure.
- (4) The decision regarding whether or not the admission requirements are met shall be made by the Board of Examiners.
- (5) Notwithstanding para. 1, admission may be granted early if individual examination results are missing from a Bachelor's degree that is yet to be completed. The prerequisite for Published by the President of Otto von Guericke University Magdeburg, Universitätsplatz 2, D-39106 Magdeburg.3. 4. 5. early enrollment if evidence of completion of the first degree is lacking at the time of application is that, in accordance with ECTS, evidence is provided of at least 140 CP in the case of a six-semester Bachelor's degree, at least 170 CP in the case of a seven-semester Bachelor's degree or 200 CP in an eight-semester Bachelor's degree that is currently being pursued and the existing credits would give rise to the belief that a degree will ultimately be obtained. Applicants will, provided that the other admission requirements are met, be enrolled on condition that proof of the first degree having been obtained will be provided by 15.12 in the case of admission in the winter semester.

If the proof of the degree having been obtained is not provided by the aforementioned deadline and the applicant is responsible for this, they will be removed from the program.

§ 5

Commencement and Duration of Studies

- (1) Enrollment is in the winter semester.
- (2) The Master's study program is designed in such a way that the course, including the preparation of the Master's thesis and colloquium, can be completed in a standard duration of four semesters.
- (3) The standard course duration, including the preparation of the Master's thesis is four semesters.

§ 6

Organization and Scope of Studies

- (1) The required study effort is indicated by the number of credit points (CP) assigned in accordance with the European Credit Transfer System (ECTS).
- (2) The required study effort consists, among other things, in participation in classes, the preparation for and reviewing of classes, independently working on and consolidating the subject matter and demonstrating study achievements. One credit point corresponds to an effort of approx. 30 working hours. The workload is approx. 30 CP per semester.
- (3) The degree course is divided into modules. The first two modules are offered at Otto von Guericke University. Modules 3 and 4 must be studied at the University of Trás-os-Montes in Vila Real (Portugal) and modules 5 and 6 at the Lithuanian Sports University in Kaunas. Modules are generally concluded with an examination. Examinations must be completed during the course of studies either during or at the end of the respective module. Modules are generally concluded with an examination. Examinations must be completed during the course of studies either during or at the end of the respective module. A certain number of CP are awarded for each successfully completed module. A module may consist of different types of teaching unit (§ 14).
- (4) In the Master's study program, the required study effort amounts to 120 CP, which are divided into the compulsory and project modules plus the Master's thesis. For the successful completion of the Master's degree course, a total of at least 300 CP must be obtained, inclusive of the undergraduate course of studies. The content of the course can be found in the appended study and examination schedules and the module handbook.
- (5) A practical placement of a total of at least 12 weeks' duration is an integral part of the program. The required time commitment for the practical placement is indicated in the standard curriculum contained in the appendices. Details of the practical placement are governed by the course training regulations.

§ 7

Program Structure

- (1) The range of modules comprises a compulsory section and a project section during the practical placement.
- (2) The designation “compulsory modules” applies to all modules that are required for successful completion of the study program in accordance with the Study and Examination Regulations.
- (3) Compulsory modules are completed with module assessments consisting of one examination. Examinations must be completed during the course of studies either during or at the end of the respective module. For each successfully completed module, a certain number of credits (CP) will be awarded in accordance with the European Credit Transfer System (ECTS).
- (4) All modules that students complete at their own option in addition to the compulsory modules from modules offered by Otto von Guericke University Magdeburg are described as elective modules. Students are free to take examinations in the elective modules. The results of such examinations will not be taken into consideration when determining their final degree classification. However, they will be shown in the transcript on request.
- (5) The elective modules are allocated to the first two semesters. The compulsory elective / free elective module shall be made available if at least 5 students wish to take part.
- (6) The study program concludes with a final thesis, known as the Master’s thesis and its presentation in a colloquium. Together, the Master’s thesis and colloquium equate to 30 CP. The time allowed for completion is 20 weeks. The final thesis should demonstrate that the student is in a position, within a prescribed amount of time, to work on a scientific problem independently and competently.
- (7) The dates mentioned in the Appendix for the completion of modules and examinations should be seen as a recommendation for the completion of the study program within the standard course duration, subject to the provisions in § 6 para. 6. More information about the study program is available from the Examination Office of the Faculty of Humanities, Social Sciences and Education and from the subject-specific advisory services.

§ 8

Types of Course

- (1) The courses are offered in the form of lectures, seminars, tutorials, projects and colloquia.
- (2) The purpose of lectures is to present and communicate cohesive basic and specialized scientific knowledge as well as methodological skills.
- (3) Seminars are used for teachers and students to scientifically appraise theoretical and practical issues collaboratively. This can be in a variety of different ways of working (provision of information, presentations, development of theses, discussions) and in groups.

- (4) The purpose of tutorials is to consolidate the knowledge conveyed in the lectures and to acquire methodological skills in combination with application-oriented practice.
- (5) Practical placements are used to apply the knowledge that has been taught and thus consolidate it.
- (6) Projects are used to work on complex tasks taking theoretical principles into particular account on the basis of practical examples. The results are presented in a final project assignment plus a colloquium, a method of presentation that is also customary in professional practice. The project may be supervised by an interdisciplinary team of lecturers, members of which may act as both coach and mentor. The students may come from different courses and semesters. Access to projects may depend on the students having fulfilled certain requirements, as well as on the module regulations. It is also possible for students, in agreement with a course lecturer, to work on a project independently during a semester.
- (7) The main focus of the colloquium is to present and defend the knowledge acquired during the project. The objective of the colloquium is to reflect on a subject in theoretical and practical terms to a high professional standard.

§ 9

Course Guidance

- (1) In order to facilitate orientation at Otto von Guericke University for new students, introductory courses are held at the start of each program. Subsequently, throughout the program the students are offered course guidance at the respective partner universities.
- (2) These Examination and Study Regulations only contain information of a general nature; for this reason, further information is needed for precise orientation and planning of the study program. To this end, students are also recommended to familiarize themselves with the module handbook.
- (3) Course guidance is offered by the Faculty for each study program. The relevant people are listed on the Faculty website and in the Examination Office.
- (4) Subject guidance can be called upon at any time and is especially useful in the following cases:
 - initial difficulties upon commencement of studies,
 - choice of areas of concentration,
 - significant failure to comply with the standard course duration,
 - failed examinations,
 - change of course or university,
 - studies abroad and individual curriculum organization.

§ 10

Individualized Curricula

- (1) The aim of individualized curricula is to facilitate the successful completion of the program within the standard course duration. They are offered particularly for those students who are dealing with especially heavy demands as a result of long-term illness, the birth of or care for their own children, or similar.
- (2) In principle, individualized curricula may only be agreed with the approval of the course leader.
- (3) The student advisor is the point of contact for students who wish to draw up an individualized curriculum.

III. Examinations

§ 11

Board of Examiners

- (1) In order to deliver on the tasks assigned within the context of these Study and Examination Regulations, the Faculty of Humanities, Social Sciences and Education forms a Board of Examiners. The Board of Examiners consists of 5 members, who are elected by the Faculty Council. The Chair, Deputy Chair and one further member is elected from among the lecturers, one member from research assistants and one member from the student body. Members of the partner faculties may also be called upon in an advisory capacity.
- (2) The Board of Examiners ensures the proper execution of examinations. Further, the Board enforces compliance with the terms set out in these Study and Examination Regulations. It makes suggestions regarding the reform of these Study and Examination Regulations. Special emphasis is placed on compliance with the standard course duration and with examination deadlines.
- (3) The Board of Examiners makes its decisions based on a majority vote. In the case of an even split, the Chair or, when absent, his or her Deputy, shall have the casting vote. The Board of Examiners is quorate when the majority of its members, including at least two members from among the lecturers, are present.
- (4) The term of office of the members of the Board of Examiners is two years, with student incumbency limited to one year. Members may be re-elected.
- (5) In *individual cases*, the Board of Examiners may delegate strictly defined and revocable power of authority to the Chair or his or her Deputy. This is governed by the rules of procedure of the Board of Examiners. The Chair prepares and executes the resolutions of the Board and regularly informs Board members about his or her activities.
- (6) The members of the Board of Examiners have the right to participate as observers during the examinations.

- (7) The members of the Board of Examiners are subject to a duty of confidentiality. If they are not government employees, members must make a pledge of secrecy to the Chair.
- (8) To support the work of the Board of Examiners, there is an Examination Office in the Faculty.

§ 12

Examiners and Assessors

- (1) The Board of Examiners appoints the examiners and assessors. Professors, junior professors, university lecturers, research assistants, provided that they have a teaching role, teaching staff and individuals with experience in professional practice and training are authorized to conduct examinations. Examinations may only be assessed by individuals who themselves possess at least a Master's degree or equivalent qualification.
- (2) At least two examiners must be appointed to evaluate written examinations. If the Board of Examiners determines that, having considered all those authorized to be examiners or assessors pursuant to paragraph 1, the additional burdens arising from appointment as an examiner for a particular examination date would have an unreasonable impact on their other duties, or if two examiners are not available, it may resolve that the written examination be marked by one examiner only. The resolution must be communicated to the students when they register for the examination.
- (3) Students may propose examiners for oral examinations and the Master's thesis. This proposal shall not, however, be legally binding.
- (4) The examiners are independent in their duties.
- (5) The Board of Examiners is to ensure that students are notified of the names of their examiners in good time.

§ 13

Recognition of Periods of Study, Study Credits and Examination Results

- (1) Upon written application, the Board of Examiners will decide on the accreditation of prior periods of study, academic achievements and examination results. Any application for accreditation of periods of study, academic achievements and examination results from the period prior to the study program must be submitted to the Board of Examiners for the relevant study program within four weeks of commencing said program. Accreditation of periods of study, study credits and examination results is precluded once this application deadline has passed. Students must present the necessary original documents or certified copies thereof for purposes of accreditation.
- (2) Periods of study, academic achievements and examination results from courses at universities within the scope of application of the German Basic Law shall be credited, provided that no significant difference can be ascertained. Periods of study, academic achievements and examination results obtained abroad shall be credited, provided that there is no significant difference.

When crediting periods of study, academic achievements and examination results obtained outside the Federal Republic of Germany, the Lisbon Convention of 11 November 1997, the equivalence agreements approved by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder and the Rectors' Conference of the Universities of Applied Sciences, together with the regulations set out within the context of university cooperation agreements, must be taken into account. As long as it is already being applied by both parties, the basis of evaluation is the European Credit Transfer System (ECTS).

The burden of proof that an application does not meet the corresponding requirements lies with the Board of Examiners.

- (3) Where grading systems are comparable, the grades will be adopted and used in calculating the cumulative grade.
- (4) Knowledge and skills acquired outside of the university may be credited to the study program up to a maximum of 50%, provided that they are relevant and equivalent in terms of content and level. Applications for recognition must be addressed to the Board of Examiners via the Examination Office within four weeks from the date of commencing studies. For the purposes of recognition, students must present the necessary original documents or certified copies thereof. It is not possible to have Master's theses or practical placement modules recognized. Recognition of knowledge and skills acquired outside of the university is precluded once the application deadline has passed.

§ 14

Pre-Examination Work and Types of Examination During the Program

- (1) Pre-examination work includes written tests, term papers, multiple-choice tests, presentations, colloquia, media products, meeting minutes, oral presentations, course attendance certificates, scientific projects and other written expositions.
- (2) Each module is concluded with an examination (module exam). Modules may also be specified that are completed without being graded.

The following types of module examination are possible:

1. Written examination (written or electronic exam) (para. 3),
2. Oral examination (para. 4),
3. Scientific project (para. 5),
4. Term paper (para. 6),
5. Oral presentation (para. 7),

Plus other forms in accordance with the individual profile areas.

- (3) In a **written examination** that is invigilated and taken in a specified time period with limited aids, students are required to demonstrate their mastery of standard methodology and their ability to recognize and solve problems within their specific field or that they have adequately absorbed the knowledge presented in the corresponding course.

A written examination shall last for a minimum of 60 minutes and not longer than 180 minutes. Written exams may contain tasks or consist of questions, for which there is a choice of several answers (multiple-choice).

- (4) In an **oral examination**, students should be able to demonstrate their capacity to recognize and contextualize complex issues from the specific topic under examination. A reasonable number of written exercises may be set as part of the oral examination, provided that the oral character of the examination as a whole is not affected.

The oral examination shall take place with several examiners (panel examination) or with one examiner and an expert assessor in the form of an individual or group examination, whereby up to 3 students may constitute a group. The expert assessor will be consulted before a final grade is awarded.

As a rule, the duration of the examination for each student should amount to at least 15 minutes, however not more than 45 minutes. The essential points of the examination and the examiners' evaluation must be recorded in writing. This record must be signed by the examiners and assessors. The results are to be made known to the student directly following the presentation of the oral examination.

- (5) By working on a **scientific project**, students demonstrate their capacity to produce scientific work independently as well as to work in a team. Individual contributions to a project must be clearly discernible.
- (6) A **term paper** requires an analytical, empirical and/or theoretical approach to a specific subject from within the field of study. Students are free to propose topics and task definitions for their papers. However, their proposals shall not give rise to a legal entitlement.
- (7) An **oral presentation** encompasses:
- an independent and thorough written discussion of a problem from within the context of the course which takes into account and evaluates relevant literature, as well as
 - a presentation of the work and communication of the results in an oral report and in the ensuing discussion. Written elaborations must be available.
- (8) Pre-examination assessments (proofs of performance) may need to be satisfied as a condition of admission to a module examination. If a student fails to successfully complete the necessary assessments he or she may try again. The conditions for satisfying assessment prerequisites and their type and scope must be announced by the lecturers at the start of the course.
- (9) Examinations that are failed or deemed to have been failed may be repeated twice. Before repeating the examination for the second time, the examination candidate must consult with the responsible member of the teaching staff.
- (10) Group projects are also a permissible form of examination. The contribution of each individual student must meet the examination requirements and be clearly discernible and assessable on the basis of sections, pages or other objective criteria.

- (11) The type and scope of the examinations for the individual modules can be found in the examination schedule and/or the module handbook. The types of examination covered by these Regulations (written or oral examination) may be amended under the following conditions:
- (a) If 20 or fewer candidates are registered or can be expected for an examination that is designated as a written examination, then upon application by the examiner, the Board of Examiners may agree to the examination being conducted orally instead. This approval shall only apply for one examination date.
 - (b) If 20 or more candidates are registered or can be expected for an examination that is designated as an oral examination, then upon application by the examiner, the Board of Examiners may agree to the examination being conducted in writing instead. This approval shall only apply for one examination date. Students affected by a change to the form of examination approved by the Board of Examiners must be notified without delay.
- (12) The examiner shall decide which examination aids may be used in a written examination. A list of the authorized aids must be released at the same time that the examination date is announced. The examination assessment criteria must be published.
- (13) The regulations of the relevant faculties apply for module examinations in other faculties.
- (14) The results of written pre-examination assessments and examinations (written exams, term papers, Master's theses) should be announced within 6 weeks of the examination date/thesis deadline. The announcement of the results shall be made in the usual way for the venue.

§ 15

Protective Provisions, Compensation for Disadvantages

- (1) Where a student provides credible evidence (medical certificate) that, due to a prolonged or permanent illness, he or she is completely or partially unable to fulfill the examination requirements in the prescribed form, the Board of Examiners must provide the student with the possibility of taking equivalent examinations in a different form.
- (2) Disabled students may be granted additional materials or aids to compensate for disadvantages, provided that this is necessary to establish equality of opportunity. To this end the duration of the assessment may be extended to a reasonable degree or approval may be given for the examination to be taken in a different form. A disabled student is defined as someone who, due to a protracted or permanent physical impediment, is not in a position to complete the examination in the prescribed form, either in part or in full. The impediment must be substantiated. The University may require substantiation in the form of a medical certificate or submission of the student's certificate of disability. Compensation for disadvantages must be applied for in writing to the Board of Examiners. The application should be made no later than when registering for the examination.
- (3) The protective provisions pursuant to the Maternity Protection Act and, in accordance with the time limits set out by the Federal Child-Raising Allowance Act regarding parental

leave, are to be strictly adhered to and promoted in applying these Study and Examination Regulations, especially concerning the calculation of time limits. During a leave of absence granted on the grounds of family responsibilities, students are free to continue with their studies and examinations. Upon written application to the Board of Examiners, students may repeat a failed examination during their leave of absence.

§ 16

Public Access to Oral Examinations

As long as they themselves are not registered to take the same examination, students of this program who have yet to successfully complete the respective examination may attend the oral examinations as observers, provided that the examiner agrees to this. This, however, does not include the counseling and notification of the examination candidates of their results.

§ 17

Admission to Module Examinations During the Program

- (1) The following persons may be admitted to module examinations during the program: Anyone who is enrolled on the program specified in §1 at Otto von Guericke University.
- (2) Students of this program must apply for admission to the examinations and repeat examinations within the period of time specified by the Board of Examiners and in the stipulated form. Failure to comply with the registration deadline shall result in admission to the examination being refused unless the Board of Examiners decides otherwise upon written application by the student.
- (3) Suggested examiners and, where the corresponding documentation is not already in the possession of Otto von Guericke University, evidence of completed pre-examination assessments, must be appended to the application for admission.
- (4) The application may be withdrawn no more than one week prior to the respective examination date. In the event of a withdrawal, a new application for admission to the examination must be submitted in accordance with paragraphs 1 and 2 for a later examination date.
- (5) The Board of Examiners is responsible for admission decisions. Admission must be refused if
 1. the requirements for admission are not fulfilled or
 2. the documents are incomplete or
 3. the examination has been irrevocably failed or is deemed to have been irrevocably failed.

§ 18

Assessment of Module Examinations and Calculation of Module Grades

- (1) Each examination is assessed and graded by the respective examiners. For written examinations, grades should be announced no later than 6 weeks after the examination has been taken.

- (2) The following grades are to be used for the assessment of examinations:

Grade

1	Very good	An outstanding performance
2	Good	A performance which is significantly above average
3	Satisfactory	An average performance
4	Sufficient	A performance which, in spite of its shortcomings, is considered to be sufficient
5	Insufficient	A performance which, because of substantial shortcomings, does not meet the requirements

For the sake of greater differentiation, individual grades may be rounded up or down by 0.3; this does not apply to the following grades: 0.7, 4.3, 4.7 and 5.3.

- (3) An examination is considered to have been passed if a minimum grade of "sufficient" is awarded. If an examination is graded by more than one examiner, it is considered to have been passed if all examiners award at least a grade of "sufficient". In this case, notwithstanding the regulation stipulated in paragraph 2, the grade awarded for the examination corresponds to the arithmetic average to one decimal place of the individual grades awarded by the examiners.
- (4) A module examination is considered to have been passed when the necessary examination has been awarded a grade of at least "sufficient". If a module examination comprises several exams, notwithstanding the regulation stipulated in paragraph 2, the grade awarded for the module shall correspond to the arithmetic average to one decimal place (and if necessary weighted) of all the grades awarded for the examinations in the module.
- (5) A multiple-choice examination is deemed to have been passed if the examination candidate obtains at least 50 percent of the possible points score (absolute pass mark) or if the points score achieved by the candidate does not fall short of the average score of all candidates on the specific examination date by more than 22 percent (sliding scale pass mark). The sliding scale pass mark shall only apply if the examination candidate has achieved at least 40 percent of the possible points score. The difference between the relative and absolute pass mark shall be added for each examination candidate in order to determine the individual examination results. This paragraph shall only be applied if the proportion of examination questions in the multiple-choice examination exceeds 50 percent.

- (6) When arriving at a grade by means of averaging, only the first decimal place will be taken into account; all other decimal places will be disregarded. Grading structure:

For a grade average of	Grade
up to and including 1.5	Very good
from 1.6 up to and including 2.5	Good
from 2.6 up to and including 3.5	Satisfactory
from 3.6 up to and including 4.0	Sufficient
from 4.1	Insufficient

§ 19

Repetition of Module Examinations

- (1) Examinations that are failed or deemed to have been failed may be repeated twice. Module examinations may only be repeated at the university where they were first attempted.
- (2) The second repetition of a module examination is to be applied for and justified before the Board of Examiners in written form within the six-week cut-off period immediately following notification of having failed the first repetition.
- (3) Repeat examinations must be taken no sooner than 6 weeks and no more than 14 months after the failure of an examination, unless an extension is granted to the student for specific reasons that are beyond his or her control. The student must re-register for the examination. Should the student take a break from his or her course of studies, or in the case of other justified reasons, binding stipulations must be made by the Board of Examiners regarding the completion of repeat examinations. § 18 applies accordingly for the assessment.
- (4) Unsuccessful attempts at passing an examination in the chosen course of studies at a university that falls within the area of application of the German Basic Law must be counted towards the total permissible number of repetitions.
- (5) A passed examination may not be repeated or exchanged for an alternative examination or assessment.

§ 20

Supplemental Examinations

- (1) Students may also take examinations in additional modules to those modules in the compulsory section of the course that are prescribed in the attached examination schedule.
- (2) Upon request of the student, the results of supplemental examinations will be included in the academic transcript or certificates. The results of supplemental examinations are not taken into consideration when calculating grade point averages and determining the cumulative grade.

IV. Master's Degree

§ 21

Master's Thesis Module, Registration for the Master's Thesis

- (1) The Master's thesis should demonstrate that students are capable of working independently and in a scientific manner within a given time frame on a particular problem. The topic / title and task definition of the Master's thesis must be appropriate for the purpose of the examination and the required period of time.
- (2) Only students who are enrolled at Otto von Guericke University Magdeburg on the study program identified in § 1 and who have achieved at least 60 credit points in this program may be admitted to write their Master's thesis.
- (3) Students must make a written application to the Board of Examiners for admission to write their Master's thesis. A proposal for the subject of the Master's thesis, and if necessary, an application to have the subject issued as a group thesis, and, where relevant, suggested examiners, must be appended to the Master's thesis registration application.
- (4) An application to register to commence the Master's thesis may be withdrawn before the beginning of the completion period. In the event of withdrawal, a new application must be made to write the thesis at a later date.

§ 22

Issuing of the Topic, Submission and Assessment of the Master's Thesis

- (1) The time allotted for writing the Master's thesis, which amounts to twenty weeks before submission, begins with the issuing of the title and must be put on record in the Faculty's Examination Office.
- (2) The Master's thesis is to be issued and supervised by an authorized examiner teaching in the Department of Sports Science in the Faculty of Humanities, Social Sciences and Education. The supervisor must hold a doctorate. The topic may be returned or amended only once within the first third of the time allotted for writing the thesis by means of an informal written note to the Examination Office.
- (3) The Master's thesis may also be produced in a group with a maximum of three students if for each member of the group an assessable contribution can be clearly discerned on the basis of indicated sections or page numbers or on the basis of other objective criteria that enable a clear differentiation.
- (4) In the following cases, the time allotted for writing the thesis may be extended by a maximum of four weeks in each case (a maximum of eight weeks in total):
 - a) if it is necessary to obtain empirical data or if there is a provable reason for which the student is not responsible,
 - b) in the case of proven sickness. The time allowed for writing the thesis will be extended by the duration of the illness. An attempt to write the thesis that is aborted due to an overlong period of sickness shall not be counted among the number of possible repetitions.

Each extension of the deadline requires an application and must be justified by the student and be made to the Board of Examiners with the addition of a statement by the supervisor. An extension on the day of submission or after the submission deadline is precluded in the case referred to in para. 4a).

- (5) Upon submission of the Master's thesis, the students – subject to any further general regulations in force at Faculty level – must assert in writing that they have written the thesis independently – or in the case of a group thesis, the correspondingly labeled part of the thesis – and that no other sources and aids than those listed were used and that the submitted versions (digital/bound) are identical, as well as that the work has not already been examined as an assessed piece of work on another study program.
- (6) The Master's thesis must be submitted in due time – including in the case of group theses – to the Examination Office in the Faculty of Humanities, Social Sciences and Education. The number of copies, the form of the work and any other submission requirements must be announced by the Examination Office in a suitable manner. The date of submission must be officially recorded. If the submission date falls upon a weekend or a public holiday, the next working day shall be deemed to be the final date for submission. If the Master's thesis is not submitted within the time limit, it shall be graded as “insufficient”.
- (7) Upon submission of the thesis, or no later than five working days after submission of the thesis, the original version of the Declaration of Originality with a handwritten signature must be presented to the Examination Office. If the Declaration of Originality is missing and is not submitted within the deadline of five working days despite it being requested, the student will be considered to have failed their thesis.
- (8) The Master's thesis must be assessed and graded by two authorized examiners in accordance with § 12 para. 1 and § 22 para. 2. The person who has supervised the work must be appointed as the first assessor. The assessments must include a grading in accordance with § 18. The second assessment may consist of an explicit agreement with the first assessment, provided that the grading is no worse than “sufficient” and there is no disagreement regarding the evaluation; co-signing is permitted. If the work is assessed as “insufficient” by one of the two appointed examiners or if the evaluations are separated by two whole grades or more, a third assessor must be appointed to produce an additional assessor's report. The examination is deemed to have been passed if the arithmetic average cut off after two decimal places of the individual grades awarded by all of the examiners is at least “sufficient” (4.00).
- (9) The Master's thesis must be assessed within eight weeks of it having been submitted.
- (10) For the successfully completed Master's thesis and colloquium, 20 CP shall be awarded. Contrary to § 18, the overall grade for the Master's thesis and colloquium is made up as follows: two thirds from the arithmetic average of the grades awarded for the thesis by the assessors and one third from the grade for the colloquium. The overall examination shall be deemed to have been failed if the colloquium is awarded a grade of “insufficient”.

§ 23

Colloquium

- (1) The Master's colloquium is the student's opportunity to demonstrate that he or she is capable of defending the results of his or her scientific work in an academic debate within the chosen field of studies.
- (2) For the student to be admitted to the Master's colloquium, the Master's thesis must have been graded at least "sufficient" by both examiners. The student must agree a date for the colloquium with the assessors. The date of the colloquium must be registered in writing with the Examination Office at least two weeks in advance.
- (3) The colloquium must be held as an individual or group examination by the individuals who have examined the Master's thesis. The topic of the Master's thesis and the associated problems and findings must be described in the colloquium and then discussed. The total duration of the colloquium is 45 minutes, or 90 minutes in the case of group examinations.
- (4) The colloquium shall be deemed to be passed if it is awarded a grade of at least "sufficient" by the examiners.

§ 24

Repetition of the Master's Thesis and Colloquium

- (1) The Master's thesis may be repeated once with a new topic if it has been awarded a grade of "insufficient" or is deemed to have been graded "insufficient". It must be repeated no later than the following semester after the result of the first attempt has been communicated.
- (2) If a Master's thesis is repeated, returning a topic is only permitted if no use was made of this possibility the first time.
- (3) The new topic of the Master's thesis will be issued within an appropriate time frame, as a rule six weeks after the announcement of the first examination attempt and by no later than the following semester.
- (4) A second repetition is not permitted.
- (5) It is not permitted to repeat a successfully completed Master's thesis.
- (6) The colloquium for a Master's thesis may be repeated once if it has or is deemed to have been graded as "insufficient". It must be repeated by no later than the following semester.
- (7) A second repetition of the Master's thesis colloquium is not permitted.
- (8) It is not permitted to repeat a successfully completed Master's thesis colloquium.

§ 25

Overall Master's Degree Result

- (1) The Master's examination shall be deemed to have been passed if all compulsory and compulsory elective module examinations required in accordance with the curriculum and the Master's thesis and colloquium have been awarded a minimum grade of "sufficient".

- (2) The overall grade awarded for the degree is made up of the weighted arithmetic average of the credit points awarded for the module examinations (70%) and of the overall grade for the Master's thesis (30%).
- (3) If the average of the cumulative grade is better than 1.3, then the classification "passed with distinction" shall be awarded.
- (4) A Master's examination shall be deemed to have been irrevocably failed when a module examination or the Master's thesis and colloquium have received a grade of "insufficient" or are deemed to have been graded "insufficient" and no further repetitions are permitted.

§ 26

Transcripts and Confirmations

- (1) Academic transcripts are to be issued without delay, if possible, within four weeks of the Master's examination having been passed. The transcript shall bear the date on which the last examination was completed. It must be signed by the Chair of the Board of Examiners of the Faculty and stamped with the Otto von Guericke University stamp.
- (2) If a student has attained the Master's degree, then he or she shall receive a transcript detailing the results. The transcript will include the module grades, the grade for the Master's thesis and the overall grade and ECTS grade. Furthermore, the transcript will indicate the topic of the Master's thesis together with the result of examinations in supplemental subjects, should the student request it in writing. Upon application, the transcript and certificate may be issued in English. The application must be made in writing by no later than one year from receipt of the German language degree documents.
- (3) The students receive a diploma supplement with the transcript.
- (4) If the Master's degree is not awarded or is deemed to have been failed, then the Board of Examiners will issue the student with written notification of this fact, including information regarding whether and to what extent examinations may be repeated.
- (5) If students choose to leave the University or change their study program, upon application they will be issued with a certificate showing the examinations taken and grades achieved. This will indicate the examinations remaining to be completed as well as whether or not the Master's examination has been failed or irrevocably failed.

§ 27

Certificate

- (1) With the transcript, students also receive a degree certificate bearing the same date as the transcript. This certifies the awarding of the title of Master.
- (2) The certificate is signed by the Dean or their deputy in the Faculty of Humanities, Social Sciences and Education at Otto von Guericke University Magdeburg. The certificate also includes the logos of the partner universities.

V. Final Provisions

§ 28

Right to View the Examination Files

Up to one year after completion of their degree, upon written application students are entitled to view their study and examination records. The application must be submitted to the Board of Examiners for the Faculty of Humanities, Social Sciences and Education. The Chair of the Board of Examiners will determine the time and place for reviewing the documents.

§ 29

Failure to Attend, Withdrawal, Cheating, Breach of Regulations

- (1) An examination will be deemed to have been graded "insufficient" when students, for no good reason
 - do not attend on a mandatory examination date,
 - withdraw from the examination after it has already begun,
 - do not take or retake an examination within the specified time frame.
- (2) The reasons provided for any withdrawal or non-attendance must be credible and immediately presented in writing to the Board of Examiners. Otherwise, the examination will be graded as "insufficient". In case of illness, a doctor's report must be presented. Unless the Board of Examiners resolves otherwise, upon recognition of the reasons for non-attendance or withdrawal, the examination must be taken on the next regular examination date.
- (3) An examination will be graded "insufficient" if a student attempts to alter the results through deceit or the use of other unauthorized means. Examiners and supervisors are authorized to exclude from further participation any student who disrupts the orderly conduct of an examination. If this is the case, their examination will be graded as "insufficient". In extreme cases, the Board of Examiners is authorized to exclude the student from any further examinations.
- (4) An examination will be graded as "insufficient" if the student does not provide sufficient reason for not having respected the submission deadline for an assessment. Paragraph 2 applies accordingly.

§ 30

Invalidity of Examination Results

- (1) If a student has cheated in an examination and this becomes known after the degree has been awarded, the Board of Examiners is authorized to declare an examination to have been failed either partially or in its entirety.
- (2) If the conditions for admission to the examination were not met but without any intentional deception, and this only becomes known after the degree has been awarded, the deficiency is deemed to have been righted if the examination was passed.

If a student has deliberately used unfair means to gain admission, the Board of Examiners, taking into consideration relevant legal provisions, will decide as to the revocation of unlawful administrative acts.

- (3) Prior to such a decision, the affected student is to be given the opportunity to make a statement on the matter to the Board of Examiners.
- (4) The incorrect transcript must be recovered, and if necessary, replaced with a new transcript or certificate in accordance with § 26 paragraph 5. The Master's degree certificate must be recovered if the Master's examination is declared to have been failed as a result of the act of deception. No decision may be made in accordance with paragraphs 1 and 2 after a period of five years from the date of the transcript being issued has elapsed.

§ 31

Decisions, Appeal Procedure

- (1) All decisions made in accordance with these Examination Regulations, and which constitute an administrative deed, are to be justified in writing and furnished with instructions on appeal in compliance with Art. 41 of the Administrative Procedures Act of Saxony-Anhalt (VwVfG LSA). An appeal against this decision may be submitted within one month of notification. The appeal must be submitted by the student in writing or transcribed for the Board of Examiners for the Faculty of Humanities, Social Sciences and Education, Zschokkestrasse 32, D-39104 Magdeburg.
- (2) The Board of Examiners will rule upon the validity of the appeal. If the appeal involves a grade, the appeal will be sent to the examiner or examiners for review. The Board of Examiners will declare the objection to have been remedied if the grade is changed in accordance with the appeal. Otherwise, the Board of Examiners shall only review the decision in terms of
 1. whether or not the examination procedures were properly conducted,
 2. whether or not the examiner relied on unfounded facts or circumstances,
 3. whether or not generally valid principles of grading were applied,
 4. whether or not the examiner was influenced by immaterial considerations.

§ 32

Withdrawal/Revocation of Academic Title

The Master's degree is withdrawn or revoked in accordance with § 20 of the Saxony-Anhalt Higher Education Act.

§ 33

University-wide Announcements by the Board of Examiners

Decisions and other measures relating to these Examination Regulations, especially with regard to admission to examinations, refusal of admission, registration and examination dates and deadlines as well as examination results, will be made known University-wide in the institution's customary manner. In so doing, data protection regulations will be observed.

§ 34

Transitional Arrangements

These Regulations apply to all students enrolled from the 2015/16 winter semester on the study program in Performance Analysis in Sport (M.Sc.).

§ 35

Entry into Force

These Study and Examination Regulations shall enter into force on the day after they are published in the official announcements of Otto von Guericke University.

Issued by virtue of the resolutions of the Faculty Council of the Faculty of Humanities, Social Sciences and Education dated 02 December 2015 and the Senate of Otto von Guericke University dated 16 December 2015.

Magdeburg, 17 December 2015

Prof. Dr.-Ing. Jens Strackeljan, President
of Otto von Guericke University

M.Sc. Study and Examination Regulations Performance Analysis of Sport: Appendices

1.) Curriculum and Examination Schedule

Study Plan M.Sc. Performance Analysis of Sport											
Nr.	Compulsory modules	1. Semester		2. Semester		3. Semester		4. Semester		Sum	
		Course/Semester hours per week (SHW)	ECTS	Course/Semester hours per week (SHW)	ECTS	Course/Semester hours per week (SHW)	ECTS	Course/Semester hours per week (SHW)	ECTS	SHW	ECTS/ Type of Exam
1.	Motor Control and Motion Analysis	Lecture / 2 SHW Seminar / 2 SHW	9							4	Scientific presentation (group work)
2.	Psychological Sports Coaching	Lecture / 2 SHW Seminar / 2 SHW	9							4	Scientific report (group work)
3.	Research Methodology & Scientific Writing	Lecture / 2 SHW Seminar / 2 SHW	12							4	Scientific report (individual work)
	Sum SHW/ECTS									12	30
4.	The Sport Scientist			Lecture / 2 SHW Seminar / 2 SHW	9					4	Scientific presentation
5.	Field & Laboratory Technology			Lecture / 2 SHW Seminar / 2 SHW	9					4	Scientific report (group work)
6.	Applied Performance Analysis			Lecture / 2 SHW Seminar / 2 SHW	12					4	Scientific report (individual work)
	Sum SHW/ECTS									24	30
7.	Injury Prevention & Mechanical Load					Lecture / 2 SHW Seminar / 2 SHW	9			4	Scientific presentation
8.	Applied Research Methodology					Lecture / 2 SHW Seminar / 2 SHW	9			4	Scientific report (group work)
9.	Biomechanical Analysis of Sport Technique					Lecture / 2 SHW Seminar / 2 SHW	12			4	Scientific report (individual work)
	Sum SHW/ECTS									36	30
10.	Scientific Applied Work Placement/ Internship							12 weeks 40 hours per week	10		Scientific Report
11.	Master Thesis							Seminar / 2 SHW	20	2	Master Thesis/ (Thesis) Colloquium
											30
										38	120

2.) Classification of Examinations

The grades are awarded by the examiner. The following grades must be used for evaluating examinations.

German Grade	Portuguese Grade	Lithuanian Grade	Qualitative
1.0	19–20	10	Excellent
1.3	18	9	Very Good
1.7	17	8	Good
2.0	16		
2.3	15		
2.7	14	7	Satisfactory
3.0	13	6	
3.3			
3.7	11–12	5	Pass/Weak
4.0	10		
<4.3	<9.9	<4.9	Fail

Note: In Lithuania there are no further grade increments (e.g., 9.5; 8.5; 7.5; 6.5). If an OVGU student is awarded an 8 in Lithuania, this will be transferred in the student's favor (1.7). Therefore, all grades that cannot be classified due to there being no increments will be transferred in the student's favor.